

## **THE ROWDOWN INSPIRE TO ASPIRE FOUNDATION TUITION PROGRAMME**

- The Rowdown Foundation was set up in 2013 to support gifted and talented children at one school (Rowdown Primary School) in New Addington to pursue their talent where their parents cannot afford to, initially supporting a young pianist, a dancer and a gymnast. The Foundation also organises the annual school awards, aimed at inspiring all pupils to want to achieve.
- We noticed:
  - teachers do a great job at getting the majority of pupils ready for secondary school despite the challenges that primary schools in New Addington face;
  - higher attaining pupils such as your children do well at their primary school but all of the local comprehensive schools have a poor record of progress for these high attainers;
  - parents of these children are generally unaware of their option to apply to selective grammar or independent schools or semi-selective state schools where New Addington is outside their catchment area. There is also often a misunderstanding, and even mistrust, of selective schools as being only for the more affluent;
  - even when parents aspire to such schools, they do not have the means to provide additional support to their child to help them compete against the many children applying to them that have been tutored or attend private preparatory schools.
- In 2014, we set up a “Tuition Programme”, providing a private tutor for small groups of 4 or 5 pupils in each of Years 3, 4 and 5 (and into Year 6). Initially one hour of tuition was provided per week in small groups of 4-5 children, increasing to two hours per week for the Year 5 group.
- The Tuition Programme was established to help the most academically able pupils at the school prepare for 11+ entrance exams for private, grammar or semi-selective state schools in order to maximise parental choice and access the best possible secondary school education.
- In the first two years (2015/16 and 2016/17), 8 out of 9 pupils made it to selective or semi-selective schools through entrance exams including one each to prestigious private schools Old Palace, Trinity and Whitgift, with significant bursaries and/or scholarships, and one each to grammar schools Wilson’s and Wallington County Grammar.
- For 2017/18, the Foundation arranged for Trinity School, a local, prestigious independent secondary school, to provide 2 hours of lessons (Maths and English) on a Saturday morning to 15 pupils from New Addington. Fairchildes, Castle Hill, Applegarth and Rowdown nominated their most academically able pupils. These lessons are free of charge to parents, primary schools and the Foundation.



- Of the 13 children that sat 11+ exams, 6 successfully passed and started at selective schools in September (3 at Trinity, 1 Old Palace, 1 Wallington CGS, 1 Royal Russell).
- The 2018 Programme saw 20 Year 5 pupils receiving tuition at Trinity and the start of Year 4 Masterclasses in Maths & English at Royal Russell School for an hour on a Monday after school. Two have passed grammar school exams and the majority will be sitting at least one exam for independent schools in January.
- We are pleased that we have been able to offer places on the tuition to two boys with special education needs.
- The extension lessons and masterclasses are designed to further the children's understanding and enjoyment of the subject with the view of also helping them prepare for entrance exams of selective schools and thereby increase the choice of secondary schools available.
- We also work closely with Wallington Country Grammar School, Old Palace School, Whitgift School and Croydon High School who have provided or will provide additional tutoring, access to revision courses, exam practice or confidence-building sessions (all free of charge) to the pupils on the Tuition Programme.
- New groups of Year 4 and Year 5 children will start tuition at Royal Russell and Trinity respectively in January 2019. With all six New Addington primary schools now in the scheme, competition for the 20 places in each group is high and we have a waiting list. It is therefore imperative that those selected attend every lesson possible, are well behaved and that homework is completed. We ask parents to actively engage with the Foundation to make the most of the opportunity the additional lessons offer to their child.



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### **FAQs**

#### **1. What will it cost me to enrol my child on the Tuition Programme?**

Nothing. Royal Russell and Trinity are not charging the Foundation, the primary school or the Foundation for these lessons. Royal Russell and Trinity will provide all materials your child needs in the lessons and for homework. We are sure your child will ask for more reading or study books, but these will be optional and the Foundation will look to help where possible.

#### **2. What do I need to do?**

You will need to complete our simple enrolment form which will be given to you by your primary school. Please complete all contact details including email as this is our preferred method of communicating with you. And then all you need to do is to make sure your son or daughter turns up to the lessons each week and completes their homework. They probably won't need too much encouragement, but your enthusiasm and commitment will help them a great deal.

#### **3. How long is the Tuition Programme?**

Each element of the Tuition Programme runs from January to December. For those starting the Year 5 programme in January 2019, this means you will attend lessons at Trinity School on each Saturday morning of their term time until the end of the Autumn Term (ending just before Christmas) in Year 6. For those on the Year 4 element at Royal Russell, this will also run for the duration of term time 2019 on a Monday afternoon. It is expected that the majority of these children will progress onto the Trinity lessons for 2020, giving them two years of additional learning opportunity ahead of 11+ exams in their Year 6. Please note that enrolment at Trinity following Royal Russell is not certain and we will re-assess each child's suitability with all those involved, including parents.

#### **4. Is attendance at the lessons compulsory?**

Enrolment on the Tuition Programme is voluntary but once enrolled, we expect the children to attend every lesson. This is vital if the pupil is to make the most of this opportunity. There will be times when a child is ill, there is a conflicting activity at their school or a family issue (e.g. no adult being available to get the child to Royal Russell or Trinity). In such cases, parents must notify Royal Russell or Trinity as soon as possible informing them of the reason for the absence. A contact number or email will be provided for this purpose. We also expect the pupil to be fully engaged during the lesson and treat teachers, staff, their classmates and the property of the school providing the lessons with respect at all times.

**We reserve the right to cancel a pupil's enrolment if there is persistent absence or misbehaviour.**

#### **5. Will I have to enter my child for 11+ exams?**

By enrolling on the Tuition Programme, there is no requirement to enter your children for 11+ exams (when they are in Year 6) for grammar or independent schools but we hope you keep an open mind to maximising your options for secondary school, which is the main aim of the Tuition Programme.



**6. What is the difference between a grammar school and a private or independent school?**

A grammar school is a school that is still funded by the state (like your local secondary school, free to use) but it awards places solely on the basis of academic ability, tested through an entrance exam, often called the 11+, as this is the age when it is sat (usually in the first term of Year 6). The London Borough of Croydon does not have any grammar schools but the neighbouring boroughs of Sutton and Bromley do. The Sutton schools include Wilson's (boys), Wallington County Grammar (boys) and Wallington High School (girls). The Sutton schools share an initial test for the 11+ but then most have a second exam on which they award places. These schools form part of the Common Admissions process through the local authorities. Therefore if you are told your child has passed the exam, this does not mean they definitely have a place until local authority places are given out in March.

An independent (or private) school is one that is outside the state system and charges for pupils to attend. Annual fees are usually around £15-18,000 per annum. Like a grammar school, admission is gained through an 11+ entrance exam most often in the January of Year 6. Scholarships are awarded based on a student's academic, sporting or artistic ability and often cover 25-50% of the annual school fees. Also, parents may qualify for a bursary, which acts as a reduction in school fees linked to household income levels: the lower the income the greater the reduction in fees. Bursaries are most likely to be offered in order of academic achievement so only the children towards the higher reaches of the exam results will qualify for a bursary.

The level of competition for places at grammar schools is very high; at independent schools it is high, but not quite as high as grammar schools. However, with bursaries awarded according to academic performance, we believe that the level of performance required to gain a place at a grammar school is probably about the same as that required to be offered a place with a bursary at a private school.

Please note that all the grammar schools are single sex schools, as are the majority of independent secondary schools: only Royal Russell locally is co-educational.

**7. Will my child fit in at a selective grammar or private school?**

Yes. All the independent and grammar schools have made clear statements that they wish to have children from all ethnicities and backgrounds (cultural or financial) to have access to their schools. The fact that most of the grammar and independent schools in the area are actively helping the Foundation to set up the Tuition Programme for your children shows this. The children from the Tuition Programme that have started at grammar or private secondary schools are all settled and making friends and the most of their opportunity. Additionally, there are a few state schools where New Addington is outside their catchment area that have some places available to children passing an entrance exam (e.g. Riddlesdown, Shirley High) and this is another option for secondary school.



**8. What are the benefits of my child attending a grammar or independent secondary school?**

These selective schools all benefit from having children of a similar academic ability and therefore can structure learning in such a way as to ensure that the vast majority of them reach their full academic potential. They usually have better access to extra-curricular activities and hence are able to offer your child a more rounded learning experience in terms of sports, technology and the arts. They place high expectations on their pupils who are willing to engage because of the facilities on offer.

**9. If my child were to pass the 11+ for a private school, how could I possibly afford the fees?**

Fee paying schools such as Royal Russell, Trinity, Old Palace, Croydon High and Whitgift have scholarship and bursary schemes that make their annual school fees (in the region of £15,000-£18,000 pa) affordable to families on low income. However, to qualify for a bursary or scholarship, the pupil has to be among the top performers in the entrance exams. The 14 children that we have helped to reach these schools so far were ranked high enough and are paying fees that average just £2,500 (with a range of £0 to £13,000 which is exceptional and skews the average a great deal, dependant on parental income) each year thanks to bursaries and scholarships.

Please note that the Foundation cannot currently offer financial support for school fees. We may be able to help towards initial costs of uniform, equipment etc but it will always depend on our level of funding, which cannot be assured.

In terms of registration fees for these schools (usually £50-100), the Foundation has been successful in negotiating with all the schools for a significant reduction for pupils on the Tuition Programme. In addition, the Foundation may be in a position to financially support these, but we cannot guarantee this.

**10. How can I find out more about these schools so I can ensure they are a good fit for my child?**

The Foundation has a very good relationship with the majority of these schools and will provide information on them and organise group visits for pupils on the Tuition Programme. Participation in the Tuition Programme will give you a good insight into Royal Russell and Trinity, but the other grammar and independent schools also often offer opportunities for pupils from state primary schools to participate in various activities. We encourage you to take these up when you can.

**11. Will I feel pressurised into applying to these schools when I do not think they are a good fit?**

No. We will always leave the final choice of secondary school to you and your child. Nobody knows your child better than you.

**12. What are the chances of my child passing the exams?**

There is no guarantee of success at the exams or being offered places at these selective schools and there will be disappointments along the way. However, given the track record so far, we believe that all the children nominated have a very good chance in these exams if they work hard and continue to progress. We will liaise with Royal Russell and Trinity and your primary schools to ensure you are realistic about your child's prospects and opportunities so you can make informed decisions about where to apply.



**13. How will the lessons be structured?**

The Foundation will leave this to Royal Russell and Trinity to explain. The schools are in touch with the primary schools and each other to make sure the lessons are an extension of what the children are learning in their school. They will be stimulating and entertaining as well as challenging. The feedback we have received from the pupils currently having tuition is unanimously positive.

**14. Will there be homework?**

Yes. It will be set each week and the expectation is that it will be completed on time and to a high standard. Failure to do so could jeopardise the pupil's place on the Tuition Programme. The teachers will be aware that the children are also set homework by their school and it will be a reasonable amount. You are asked to provide support and encouragement to your child to complete their homework.

**15. How will my child get to Royal Russell or Trinity for the lessons?**

As it currently stands, the onus is on you to get your child to either Royal Russell or Trinity on time. For Royal Russell, this is 3.45pm on each Monday during their term time and collection will be at 5pm. Royal Russell hopes to arrange a room where you can wait for the hour or so with refreshments. Trinity lessons start at 11am on a Saturday morning and finish at 1pm. Please do not be late for drop off or pick up as the schools have to make sure staff are available in reception when the children are there. Both schools are easily accessible by public transport and have parking available.

Why not get together with the other parents from your primary school to put a rota together to share the duties?

**16. Will we need to provide computer and internet access for homework?**

We would like to find out how much access the tuition groups have to a computer for homework and additional e-learning. We will contact you to find out this information. It would certainly be useful for the children to have access to a computer at home.



## **THE ROWDOWN INSPIRE TO ASPIRE FOUNDATION TUITION PROGRAMME**

### **WHAT PEOPLE ARE SAYING**

**Gary Coy**

**Chair, The Rowdown Inspire to Aspire Foundation**

*“This is just a simple scheme to help level the playing field for academically able children from disadvantaged or ‘just about managing’ backgrounds to access the best secondary education available in their area, something that is regularly denied them just because of their family’s financial situation. Having received so much support from both independent and grammar schools in the area and having achieved great success with the handful of children we have been able to support so far, it would be a dream come true if this sort of support can be rolled out to economically disadvantaged yet academically able children all over the country and thereby promote social mobility on a national scale.”*

**Carol Jewell**

**Headmistress, Old Palace of John Whitgift School**

*“At Old Palace we are all delighted to work with children taking part in the work of the Rowdown Foundation. With our emphasis on a broader values-based education, some Rowdown participants have already enjoyed our annual four day Palace Plus course, our recent dance workshop and our masterclass programme. At Old Palace we embrace an excellent academic experience combined with a broader education where students experience fulfilment through our four pillars: service, courage, emotional intelligence and a love of learning. We look forward to developing our offering in years to come with the input of the children of the Rowdown Foundation.”*

**Chris Hutchinson**

**Headmaster, Royal Russell School**

*“Royal Russell believes in giving the opportunity of success to all of its pupils and is delighted to be supporting local children and the Rowdown Foundation in this inspired initiative.”*

**Alasdair Kennedy**

**Headmaster, Trinity School**

*“At Trinity, we want to partner with local schools and other organisations to support education across our area. We are looking for a range of ways in which we can help develop the talents of local young people. We are delighted therefore to be working with Gary Coy and the Rowdown Foundation, as they are connecting us to children whose potential we can help realise. There are many able boys and girls in our area who will thrive at an academically selective school, and we want to engender the belief in parents of any means that a place at Trinity can be for them. We firmly believe that establishing these partnerships locally and widening access will make our school a better school for all our pupils.”*

**Jonathan Wilden**

**Executive Headteacher, Folio Education Trust**

*“Folio Education Trust and Wallington County Grammar School, Sutton are delighted to work with the Rowdown Foundation to ensure that children from disadvantaged backgrounds have the life changing opportunity of attending their local Grammar School. Selective education should be something that all families consider, giving their child the opportunity to unleash their aspirations, discover and reach their personal best... We will do as much as possible to support [the Foundation] to ensure young people and local families have the choice of selective education.”*

**Emma Pattison**

**Headmistress, Croydon High School**

*“We are extremely proud to be supporting the Rowdown Foundation in their efforts to widen educational opportunity in Croydon. Since our foundation in 1874 we have shared this commitment, assisting generations of girls to experience the many benefits a top class education can deliver. I lead a dedicated teaching staff who are able and willing to offer their time and expertise and to work with the Rowdown Foundation to achieve their goals.”*



**Katy Doe**

**Acting Head of School, Rowdown Primary School**

*"Through the [Rowdown] Foundation, some of our KS2 pupils have been offered the opportunity of extra tuition, which was not feasible for them prior to this initiative...this has resulted in a number of our pupils being offered places at selective grammar and independent schools. In receiving tuition at Trinity and, in the future, Royal Russell, our children are not simply benefitting from intellectual stimulation. Their cultural and social awareness has been broadened which hopefully will give them the confidence to apply to and succeed at university in the future and to realise that these opportunities are open to them and not the exclusive right of more affluent families."*

**Jo Hussey**

**Head of School, Fairchildes Primary School**

*"Our school is in an area with a high deprivation index, but...children at Fairchildes achieve highly. Many of our pupils come from families where a private tutor is out of the question and so, despite a good education and natural talent, our pupils are often at a disadvantage when it comes to sitting [11+] tests. During the last academic year, several pupils attended additional tuition sessions at two top secondary schools, one grammar and one private, to ensure that they were as prepared for entry examinations as any child with a private tutor or at a private prep school would be. In addition to the tuition, the Foundation has forged links between our school and Trinity School, a high achieving private school in Croydon with a PE coach from Trinity School attending Fairchildes on a weekly basis."*

**Parent of a pupil attending Maths and English Extension Lessons at Trinity School**

*"We are so grateful for the support and opportunity the Foundation has given to our son, it has been a massive opportunity. The tutoring has helped him so much with his confidence as well as furthering his education and putting him in a position that he can apply to better schools including private and grammar, which we are very grateful for as the choices for local secondary schools are not great! This could be life changing for him and we could not have done it if wasn't for the tutoring and support provided by the Foundation."*

**Parent of a pupil attending Maths and English Extension Lessons at Trinity School**

*"Our son is working brilliantly [at Trinity] and when he has finished his homework, every week I plan some extra lessons for him. Thank you so much for organising the Tuition Programme. This has helped him to know and appreciate the value of good education and how important it is to everything he is doing. For me, this has opened my mind what my son can achieve and do better when he is supported."*

**Parent of a current Year 8 pupil attending Wallington County Grammar School after receiving tuition support through the Foundation**

*"That's a really successful group [one each to Old Palace, Wilson's and WCGS] and it's sent 3 kids on to wonderful education that they wouldn't have achieved without the Foundation. I would never have thought about going in this direction and didn't even know it's was something we could even contemplate until the Foundation started."*

**Parent of a current Year 9 Pupil attending Trinity School after receiving tuition support through the Foundation**

*"It was our dream come true for our son to get such opportunity to attend a great prestige school like Trinity. As for [our son], his dream was to get the best school in the borough. Since he was admitted into Trinity his life has been changing dramatically, all his teachers and peers like him he has been doing well with all his subjects and sports activities in the school."*